

Year 10 French Scheme of Work for use with Expo 4 Vert

Overview

September/October

RELATIONSHIPS AND CHOICES

- **Relationships with family and friends** (Module: Déjà vu 1 and Units 1-3. Module 8: Déjà vu and units 1-2)
- **Future plans regarding: marriage/partnership** (Module 9, Unit 3 “)
- **Social issues and equality** (e.g. le chômage, le racisme, l’immigration, la délinquance, les sans abri, la famine, les pays en voie de développement etc. *Nothing in Expo. Use Linguastars and Métro ???*)

November/December

HEALTH

- **Healthy and unhealthy lifestyles and their consequences** (Module 9 Déjà vu 1 and 2 and units 1-3)

January/February

LEISURE

- **Free time activities**(Module 1: Déjà vu 2, Unit 4 and 5, Module 2: Unit 5)
- **Free Time and the Media** (Module 2: Déjà vu and units 1, 2 and 4)
Will need to supplement with other resources e.g. Linguascope, Métro)

March

- **Shopping, money, fashion and trends**
- **Advantages and disadvantages of new technology**

April/May

HOLIDAYS

- **Plans, preferences, experiences**
- **What to see and getting around**

June/July

HOME AND ENVIRONMENT

- **Home and Local Area**
- **Special occasions celebrated in the home**
- **Home, town, neighbourhood and region, where it is and what it is like**

Year 11 French Scheme of Work

September/October

ENVIRONMENT

- Current problems facing the planet
- Being environmentally friendly within the home and local area

November/December

WORK AND EDUCATION

- School/College and Future Plans
- What school/college is like
- Pressures and problems

January/February

- Current and Future Jobs
- Looking for and getting a job
- Advantages and disadvantages of different jobs

March/April

REVISION AND EXAM PRACTICE

Context 1

Purpose 1: Healthy and unhealthy lifestyles and their consequences

Language content

Revision of present tense of regular verbs + some irregulars such as *faire*, *dormir* and *boire*.

Avoir and *être*.

Du de la de l' des.

Negatives (*je ne fume jamais*).

Key vocabulary on eating/drinking/exercise/smoking/drinking alcohol and drugs.

Expectations and outcomes

Almost all pupils will: understand spoken and written texts containing familiar and some unfamiliar language; use language in speech or writing on similar topics; give simple opinions, state preferences, with justification; ask a range of questions in a variety of contexts.

Some pupils will only: understand the main points of simple spoken and written texts; with support, write or say simple sentences and ask simple questions, usually following a model.

Some pupils may: understand longer spoken and written texts, containing more complex language, including some authentic texts; adapt language for use in further contexts; write and speak with a fair degree of accuracy.

Learning objectives

Pupils will learn:

to describe their current lifestyle in some detail, including opinions and preferences.

to give ideas for improving their health (eg better diet, more exercise, less stress).

to discuss the consequences of different lifestyles.

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Resources

GCSE course book

Cassette/CD

Authentic materials and realia (eg healthy eating leaflets, anti-smoking posters)

Video/DVD

Web sites eg www.doctissimo.fr, www.topsante.fr

ICT software

Worksheets

Suggested activities

Starters such as word searches, muddled letters, odd one out etc.

Information gap exercises.

Survey on lifestyle.

Thinking skills activities eg labels with food items put them into different categories.

Anti-drinking, or anti-smoking campaign.

Plan an appropriate menu eg for a vegetarian.

Write advertisement for healthy diet.

Information gap pair work on amenities in a town.

Understand reasons for smoking and the dangers.

Quiz on health issues.

Group and pair work activities such as listing ways to stay healthy.

Who wants to be a Millionaire?

Photo quiz on French towns.

Design a leaflet in French, promoting good health.

Act out scene from Casualty type programmes.

Compare French diet to British one.

E-mail links with French speaking country.

Citizenship: considering other people's experiences.

Every child matters - promoting health and well-being.

SEAL links.

Plenary activities checking learning and pupil self-assessment.

Pupils comment on the work of others and discuss how to improve it.

Further opportunities

Spoken assignments

Interview with a couch potato.

Asking a doctor for advice on how to stay healthy.

Written assignments

Diary of a Big Brother contestant eg stress, how you manage to keep fit, diet, how well you sleep etc.

Mr Men style story (eg Monsieur Gourmand, Mademoiselle Sportive).

Cultural awareness – French attitude to health, French diet, death rates in France eg drink related accidents, number of young people who smoke, attempts to reduce smoking in France eg price, ban on advertising, ban on packets of 10 cigarettes.

Health issues in French speaking countries eg in Africa, diet and infant mortality rates etc