

AS Spanish – Students Guide



Welcome to Advanced level Spanish!

This brief guide is an important start to your higher level learning in this wonderful language. Read it carefully and discuss it with your teacher. If you follow the advice given here you will be well placed to achieve excellent results in all your work.

1. Attitude!

Be positive! Get ready to work hard and learn. Bring all the right materials to your lesson but also prepare *before* the lesson. Your teacher will tell you what topic you are studying so go out and read about it, look up relevant information on the internet, ask the Spanish assistant for extra facts and arrive full of extra vocabulary, grammar and interesting facts.

2. Work!

You will be expected to do about 5 hours work per week outside of the classroom. This might be:

- copying up your notes into neat
- writing up grammar in a workbook
- learning vocabulary / copying vocabulary into a workbook
- reading a Spanish magazine
- actively working with a Spanish website
- speaking in Spanish with a friend
- listening to Spanish via radio / tape / CD / internet / tv
- watching a Spanish film
- completing homework tasks

Each week you will be set homework by your teacher. These activities are set to enhance your learning and give you a broader view of each topic. You must meet the deadline set (or you may be excluded from subsequent lessons). Your teacher will regularly check to see evidence of the work tasks outlined above being completed.

3. Creativity!

Find ways to enjoy your language skills in other areas.

- help out at the Year 7 and 8 language club
- be a classroom assistant for a Year 8 or Year 9 Spanish class
- arrange to meet with friends once a month at a tapas bar and talk Spanish
- look out for cultural events at the Instituto Cervantes in Leeds
- join a salsa class ...

4. The course

Your course is based around the textbook – “Animo 1”

The exam board is AQA and you will sit Units 1, 2 and 3 in June.

Unit 1 is a listening and reading test 1.5 hours

Unit 2 is a writing test 1.5 hours

Unit 3 is a speaking test 10 mins

The teaching is divided between two members of staff as follows:

Teacher 1	Teacher 2
<i>GCSE to 'A' level bridging unit</i>	<i>GCSE to 'A' level bridging unit</i>
<i>Rights and responsibilities:</i> Opportunities for young people in Spain What young people can offer society	<i>The family:</i> Values of young people Differences between the generations
<i>Leisure:</i> Changes in Spain Impact of tourism Spanish fiestas	<i>Health:</i> Modern lifestyles Health problems in Spain Health campaigns
<i>Education:</i> Comparing different systems Ways of learning Issues in schools	<i>The workplace:</i> Issues in the workplace Writing a CV and formal letters Preparing for interview
<i>Multicultural Spain:</i> Problems faced by marginalized people Immigration and integration Human rights	<i>The environment:</i> Problems and solutions Effects on the planet GM crops / renewable energy
<i>Spain and the EU:</i> The historical perspective How the EU has helped Spain develop Cooperation versus competition	<i>The Spanish speaking world:</i> History of the Spanish empire Aspects of social and economic development Spanish as a world language
<i>Mass media:</i> The role of the press in Spain Radio and tv The effects of technology The impact of advertising	

5. Extras!

- Use the internet.
- Prepare thoroughly for your session with the Spanish assistant
- Hire or buy a DVD in Spanish and watch it with friends from the group
- Go to Spain! An organised trip is run for you but ...